

We All Need Trees

Video #1 Worksheet

Trees provide us with many great benefits. Learn about these benefits and what you can do for trees by watching the video "We All Need Trees". Following the video, complete the worksheet below.



Video Overview: "We All Need Trees"

1. Name 5 ways that trees help us.

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

2. The positive effects that trees have on the environment are called: _____

3. Name 3 items that come from trees.

- i. _____
- ii. _____
- iii. _____

4. Name the 5 easy steps that you can do to help trees.

- T- _____
- R- _____
- E- _____
- E- _____
- S- _____



Activity 2: Does it come from a tree?

Look around the classroom and make a list of 10 items. Switch papers with a partner. You will carefully think through the items to determine if they come from trees. If you think the object comes from a tree put a checkmark in the box. If you think the object does not come from trees, put an "X" in the box.

1. _____	<input type="checkbox"/>	6. _____	<input type="checkbox"/>
2. _____	<input type="checkbox"/>	7. _____	<input type="checkbox"/>
3. _____	<input type="checkbox"/>	8. _____	<input type="checkbox"/>
4. _____	<input type="checkbox"/>	9. _____	<input type="checkbox"/>
5. _____	<input type="checkbox"/>	10. _____	<input type="checkbox"/>



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Activity 3: Go Outside!

Become more acquainted with the trees around you by playing the classic game, “Meet a Tree”. This is a fun and silly way to become familiar with some of your local trees.

Directions:

1. Find a partner to team up with and get a blindfold from your teacher. Decide who will be the guider and who will be blindfolded. Choose a starting point.
2. The guide will safely lead the blindfolded student through the trees to a single tree of their selection. Tip: Try disorienting your partner to make it more challenging. Remember to be safe and gentle.
3. Once at the tree, the blindfolded student will proceed to get to know the tree for a few minutes. This can be done by using his/her senses - listen for sounds, feel the bark, feel the leaves and even smell the tree!
4. Following the “meeting”, the guide will bring the blindfolded student back to the start point. The blindfolded student will then take the blindfold off and attempt to find the tree. A bonus is for the student to attempt to name the tree based on his/her observations.
5. Switch!

Reflection:

1. What tree do you think that you found outside? _____

2. What were some of your observations? _____

3. Name one benefit that you receive from that tree? _____

4. List one way that you can protect your tree. _____

